

## 2018–2019 Assessment View System (AVS) Updates

Teachers and System Administrators who participated in the 2017–2018 FSAA—Datafolio administration will note the following changes in the AVS:

- The FLEID is now the only required student identifier.
- The Level of Assistance (LOA) goal can now be set in the AVS for students who enter the FSAA—Datafolio after the close of Collection Period #1 (CP #1).
- A Learner Characteristic Inventory (LCI) tab has been added to the student assessment module. The purpose of the LCI is to collect information about the educational and communication characteristics of students who have been determined appropriate to participate in the FSAA—Datafolio.

### Student Identification Number

For student accounts, the FLEID is the primary student identifier in the AVS.

Teachers must ensure that the 14-digit alphanumeric code is correct. (The FLEID must include ALL characters including the letters F and L and any leading zeros.)

**NOTE:** If the student FLEID is incorrect in the AVS, teachers must submit an **AVS Correction Form** to their System Administrator.

For additional information regarding student account verification, please refer to page 25 of the TRG.

### Goal Setting for Late Enrollment Students

During CP #1, the teacher must enter the Level of Assistance Goal. This is the overall progress goal for the Activity Choice across all three collection periods. After the close of CP #1, goal setting will be locked in the AVS.

Collection Period	Evidence	Accuracy	Levels of Assistance	Collection Date
EU Goals				
			Goals P <input type="checkbox"/> G <input type="checkbox"/> V <input type="checkbox"/> M <input type="checkbox"/> I <input type="checkbox"/>	
1	jsmith_laf3 <input type="button" value="Remove"/>	% <input type="checkbox"/>	Observed N <input type="checkbox"/> P <input type="checkbox"/> G <input type="checkbox"/> V <input type="checkbox"/> M <input type="checkbox"/> I <input type="checkbox"/>	N/A <input type="checkbox"/>
2	<input type="button" value="Add File"/>			
3	<input type="button" value="Add File"/>			

If a student not currently participating in the FSAA—Datafolio administration becomes eligible to participate in the FSAA—Datafolio based on IEP Team determination after the end of CP #1, an **AVS Correction Form** must be submitted to your System Administrator to have the student account created and goals unlocked.

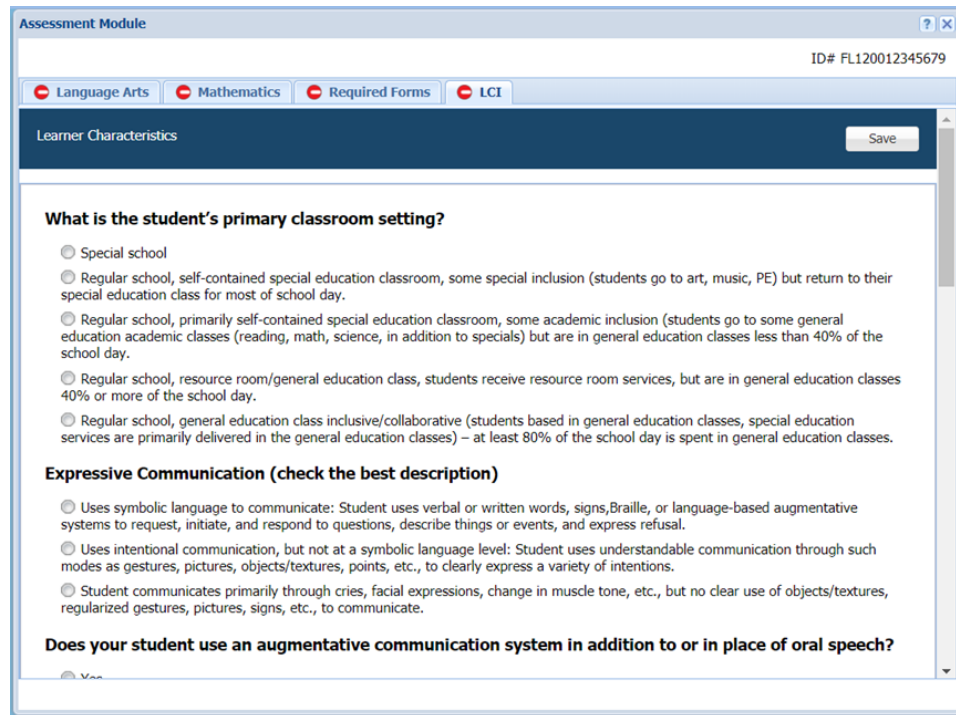
**NOTE:** The **Late Enrollment Form** (Appendix D) will need to be completed and submitted as the first page of evidence for the initial collection period for which the student is eligible to participate in the FSAA—Datafolio.

For additional information regarding goal setting, please refer to page 34 of the TRG.

## Learner Characteristics Inventory

In addition to tabs for the assessed subjects and required forms, the Assessment Module also contains an LCI tab.

The LCI is used to collect data that is specific to your student. The data can be used as a basis to assist parents, teachers, and IEP Teams in discussing and establishing both short-term and long-term goals, and to document progress over longer periods of time. The data can also provide important information about the general characteristics of students participating in the FSAA—Datafolio to inform relevant policy.



The screenshot shows a web application window titled "Assessment Module" with a user ID of "FL120012345679". The interface includes a navigation bar with tabs for "Language Arts", "Mathematics", "Required Forms", and "LCI". The "LCI" tab is active, displaying the "Learner Characteristics" section. A "Save" button is located in the top right corner of the content area. The main content area contains the following questions and options:

**What is the student's primary classroom setting?**

- Special school
- Regular school, self-contained special education classroom, some special inclusion (students go to art, music, PE) but return to their special education class for most of school day.
- Regular school, primarily self-contained special education classroom, some academic inclusion (students go to some general education academic classes (reading, math, science, in addition to specials) but are in general education classes less than 40% of the school day.
- Regular school, resource room/general education class, students receive resource room services, but are in general education classes 40% or more of the school day.
- Regular school, general education class inclusive/collaborative (students based in general education classes, special education services are primarily delivered in the general education classes) – at least 80% of the school day is spent in general education classes.

**Expressive Communication (check the best description)**

- Uses symbolic language to communicate: Student uses verbal or written words, signs, Braille, or language-based augmentative systems to request, initiate, and respond to questions, describe things or events, and express refusal.
- Uses intentional communication, but not at a symbolic language level: Student uses understandable communication through such modes as gestures, pictures, objects/textures, points, etc., to clearly express a variety of intentions.
- Student communicates primarily through cries, facial expressions, change in muscle tone, etc., but no clear use of objects/textures, regularized gestures, pictures, signs, etc., to communicate.

**Does your student use an augmentative communication system in addition to or in place of oral speech?**



Yes

### Completing the LCI

Each item has several response options. Only one option can be selected per item, and a response for each item is required.

To complete and submit a student's LCI, from the **Student Selector** click **Assess**.

1. Select the **LCI** tab.
2. Select one response for each item.
3. Click **Save**.

Once responses have been saved, the status indicator on the tab will change from missing  , to a gold star  indicating that the elements for this tab are complete.

Please contact the FSAA Service Center with any questions by phone at (866) 239-2149 or by email at [FSAAServiceCenter@measuredprogress.org](mailto:FSAAServiceCenter@measuredprogress.org). Standard Hours for the FSAA Service Center are Monday – Friday from 8:00 a.m. to 5:00 p.m. EST.