



## Administration Support Documents

Dear Alternate Assessment Coordinators,

Please disseminate the following information to teachers and appropriate staff members participating in the 2019 Florida Standards Alternate Assessment—Performance Task (FSAA—PT) Administration.

Several administration support documents and administration tutorials are now available for use on the FSAA—Performance Task Teacher Resources page of the FSAA Portal (<https://fsaa-training.onlinehelp.measuredprogress.org/performance-task-teacher-resources/>). Please utilize these resources as you continue to prepare for the spring 2019 administration.

**Administration support documents now available:**

- 2019 “Topic and General Vocabulary List”
- 2019 “Object Exchange List”
- 2019 “List of Cards and/or Strips and Teacher-Gathered Materials”
- 2019 “Braille/Tactile Summary by Content Area and Grade Level/Course”
  - This document provides charts that indicate the types of items presented in braille/tactile format for students with visual impairments within each content area at each grade level/course to help teachers determine if their students will require tactile materials. Tactile graphics are available with the braille version of the assessment. If students with visual impairments need additional accommodations, teachers must submit a “Unique Accommodations Request Form” to FDOE and be given permission to use materials outside of those specifically provided in the braille/tactile version of the FSAA—PT or found on the 2019 “Object Exchange List.”

Please contact the FSAA Service Center with any questions by phone at 866-239-2149 or by e-mail at [FSAAServiceCenter@measuredprogress.org](mailto:FSAAServiceCenter@measuredprogress.org). Standard hours for the FSAA Service Center are Monday–Friday from 8:00 a.m. to 5:00 p.m. (EST).